**­Guidelines for Detailed Outline: Due Friday May 17th**

**Please use this handout to complete the outline for your project, you must include the headings and information listed below: (Please reference the grading rubric before submitting your work)**

**A. Title: - What is your topic - Name -Period -Date**

**B. Thesis Statement:** Specifically identify the thesis statement you will defend (no personal pronouns/objective)

**Example:** Most college-age students should be vaccinated against smallpox since it is extremely virulent, can be life threatening, and can spread easily through a population of people living in close quarters.

**C. Background Information:** Identify and answer all questions on Action Plan. The questions should educate the class about the topic and address all relevant background info. No bias! **You MUST provide in text citations of research information.**

**Example A:** Most college-age students should be vaccinated against smallpox since it is extremely virulent, can be life-threatening, and can spread easily through a population of people living in close quarters.

In this section of your outline, you would need to identify what smallpox is, effects and treatment of smallpox, what the vaccine for small pox involves, who is currently being vaccinated, # of infections globally, etc.

**Example B:** Since HIV can take years to manifest symptoms, is terminal and potentially life-threatening, and is very expensive to treat, all individuals after the age of 18 should be required to get an HIV test as part of a routine, yearly physical.

In this section of your outline you would identify what HIV is, how it causes infection in the body, complications and side effects of the disease, how many people are living with it, how it is treated, etc.

**Example C:** Marijuana should be legal in all states for medicinal purposes since it can decrease harmful side affects associated with various terminal illnesses and since many studies indicate that it has minimal harmful effects if used in moderation and is less harmful and addictive than many legal drugs.

In this section of your outline, you would identify what marijuana is, what the different medicinal forms of marijuana are, what affect they have on the body, general effects of marijuana on the body, laws surrounding marijuana, what diseases it is used to treat, etc.

**D. Supporting Evidence: List and discuss** at least 5 research-based facts that support your thesis. You MUST include in-text citations of research. Research should DIRECTLY prove your thesis statement. After identifying and citing each fact, you must provide at least a SHORT discussion in your own words of the relevance of the research.

For **Example A:** Find evidence to prove that: college students are at risk, the disease spreads easily among people living in close quarters, it has serious side effects, it can lead to death

For **Example B:** Find evidence to prove that: HIV is deadly and life threatening, it is expensive to treat, many people are not getting tested, many people live with the disease and don’t know it, etc.

For **Example C:** Find evidence to prove that: Marijuana is medically beneficial to help treat/manage certain diseases, it is more effective than other drugs, it is safer and less addictive than other drugs, it isn’t harmful if used in moderation, etc.

**E. Opposing Viewpoint and Rebuttal: List and discuss** at least 2 research-based facts against your thesis to show that you have fully considered all viewpoints and are aware of the opposing side **AND provide a rebuttal statement for each opposing view point.** You MUST include in-text citations of research.

**Example A:** Find information to indicate why the vaccine shouldn’t be mandatory: To expensive, very few infections each year, vaccine has side effects, etc. (then rebut each fact with your own views/evidence)

**Example B:** Find information to indicate why testing should not be required: It is invasive, the test has a cost, it is against personal freedom to require a test, the disease can be completely prevented with abstinence, talking with partner, etc. (then rebut each fact with your own views/evidence)

**F. Introduction: Please answer each individual question.**

- How will you introduce yourself and your topic to the class?

- How will you “catch” or “engage” the audience? Brainstorm and discuss a creative “hook” to start your presentation:

**G. Conclusion:**

- What closing remarks will you include?

- How will you end your presentation to ensure that your position is heard and understood? Brainstorm a memorable and realistic way to end your presentation: (Statistic, statement, fact list, pictures, etc.)

**H . Presentation and Preparation:** Briefly describe the following:

- What format will you use to present? (Keynote, Xtranormal, Prezi)

You MUST include at least ONE adjunct material or presentation format as part of your presentation

(handouts, video clip, survey or interview results, poll of the class, demo, etc.)

- Please discuss what adjunct material/format you will include. (anything beyond one extra presentation format is extra credit!!)

- How will you prepare to ensure that you are ready to present on June 3rd?

REMEMBER: YOUR OUTLINE **MUST** BE FORMATTED EXACTLY AS SHOWN ABOVE!!!

**Formatting Guidelines for Outline and Works Cited Page**

- Word-Processed in **Times New Roman, 12 font** - Double-spaced with standard margin sizes

- Include each heading listed for the detailed outline - Appropriate spelling/grammar

**Works Cited Page and In Text Citations: You MUST use and reference at least 3 sources for research**

**Website to Assist You:** [**http://owl.english.purdue.edu/owl/resource/747/01/**](http://owl.english.purdue.edu/owl/resource/747/01/) **OR** [**www.easybib.org**](http://www.easybib.org)

#### In-Text Citations: Basic In-Text Citation Rules

First, ANY information/knowledge that you did not previously have and obtained from sources during your research MUST include an in-text citation and a citation on the works cited page.

In MLA style, referring to the works of others in your text is done by using a parenthetical citation. This method involves placing relevant source information in parentheses after a quote or a paraphrase.

**General Guidelines**: The source information required in a parenthetical citation depends (1.) upon the source medium (e.g. Print, Web, DVD) and (2.) upon the source’s entry on the Works Cited (bibliography) page.

Any source information that you provide in-text must correspond to the source information on the Works Cited page. **More specifically, whatever signal word or phrase you provide to your readers in the text, must be the first thing that appears on the left-hand margin of the corresponding entry in the Works Cited List.**

**Works Cited Page: Basic Rules**

**Begin your Works Cited page on a separate page at the end of your research paper**. Label the page Works Cited (do not italicize the words Works Cited or put them in quotation marks) and **center the words Works Cited** at the top of the page.

Double space all citations, but do not skip spaces between entries.

Indent the second and subsequent lines of citations five spaces so that you create a hanging indent.

List page numbers of sources efficiently, when needed. If you refer to a journal article that appeared on pages 225 through 250, list the page numbers on your Works Cited page as 225-50.

**Writers are no longer required to provide URLs for Web entries.**

Capitalize each word in the titles of articles, books, etc, but do not capitalize articles (the, an), prepositions, or conjunctions unless one is the first word of the title or subtitle: *Gone with the Wind, The Art of War, There Is Nothing Left to Lose*.

**New to MLA 2009**: Use italics (instead of underlining) for titles of larger works (books, magazines) and quotation marks for titles of shorter works (poems, articles)

**Example from an Internet Source: U**se n.p. if no publisher name is available and n.d. if no publishing date is given.

Sample Citation: Author, (if available) OR “title of article”. Name of Site. Name of institution/organization affiliated with the site

(sponsor or publisher). Date of resource creation (if available). Medium of publication. Date of access.

**Citation in Works Cited Page**: "How to Make Vegetarian Chili." eHow.com. eHow, n.d. Web. 24 Feb. 2009.

**In Text Citation:** Supplementing protein in your diet can help to improve recovery time from injury. (“How to Make Vegetarian Chili”)

**Entries are listed alphabetically by the author's last name (or, for entire edited collections, editor names). Author names are written last name first; middle names or middle initials follow the first name. If a work does not have an author, alphabetize the work by its title.**

Burke, Kenneth

Levy, David M.

“Looking Beyond Protein”